

Name _____

Unit 5 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
Video demonstrates comprehension of enduring understandings for unit.	Video is coherent, insightful, and clearly demonstrates comprehension of enduring understandings for unit.	Video is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit.	Video is not always coherent and does not clearly demonstrate comprehension of enduring understandings for unit.	Video is limited and does not demonstrate comprehension of enduring understandings for unit.
Video meets time requirement.	Video is at least 8 but not more than 10 minutes long.	Video is at least 7 minutes long but less than 8 minutes.	Video is at least 5 minutes long but less than 7 minutes.	Video is less than 5 minutes long.
Video contains in-depth, substantive content that demonstrates creativity and attention to detail.	Video is not only substantive and creative but also thought-provoking and insightful.	Video is substantive and creative but lacking in insight.	Video is lacking in substance, creativity, and insight.	Video is simplistic and superficial.
Content of video is relevant to academic content of unit.	Content of video is relevant to academic content of unit.	Content of video is mostly, but not entirely, relevant to academic content of unit.	Content of video is relevant to academic content of unit in a limited manner.	Content of video is not relevant to academic content of unit.
Video utilizes proper grammar and diction.	Video has no errors in grammar or diction.	Video has one or two errors in grammar or diction.	Video has three or four errors in grammar or diction.	Video has five or more errors in grammar or diction.



Option 2				
Criteria	4	3	2	1
Brochure demonstrates comprehension of enduring understandings for unit.	Brochure demonstrates coherent, insightful, and clear comprehension of enduring understandings for unit.	Brochure is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit.	Brochure is not always coherent and may not clearly demonstrate comprehension of enduring understandings for unit.	Brochure demonstrates limited or no relevant comprehension of enduring understandings for unit.
Individual panels of brochure show insightful development of theme of moral choices.	Panels are appropriate, showing thought-provoking and insightful development of theme.	Panels are appropriate and thought-provoking but lacking in insightful development of theme.	Panels are appropriate but are not thought-provoking or insightful in development of theme.	Panels are simplistic and superficial.
Panels of brochure are well organized and neatly presented.	Panels are well organized and not only neat but also visually engaging and appealing.	Panels are organized and neatly done.	Panels are generally neat but contain some disorganized elements.	Panels are not organized or neat.
Brochure utilizes proper spelling, grammar, and diction.	Brochure has no errors in spelling, grammar, or diction.	Brochure has one or two errors in spelling, grammar, or diction.	Brochure has three or four errors in spelling, grammar, or diction.	Brochure has five or more errors in spelling, grammar, or diction.



Option 3				
Criteria	4	3	2	1
Work demonstrates comprehension of enduring understandings for unit.	Work demonstrates coherent, insightful, and clear comprehension of enduring understandings for unit.	Work is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit.	Work is not always coherent and may not clearly demonstrate comprehension of enduring understandings for unit.	Work demonstrates limited or no relevant comprehension of enduring understandings for unit.
All four songs have specific focus as identified in directions.	All four songs have correct focus.	Three songs have correct focus.	Two songs have correct focus.	One or none of the songs have correct focus.
Songs have inspiring lyrics and create engaging mix when listened to together.	All four songs have inspiring lyrics and create engaging mix when listened to together.	Three songs have inspiring lyrics and create engaging mix.	Two songs have inspiring lyrics and create engaging mix.	Songs do not have inspiring lyrics and do not create engaging mix.
Detailed playlist utilizes proper spelling, grammar, and diction.	Detailed playlist has no errors in spelling, grammar, or diction.	Detailed playlist has one or two errors in spelling, grammar, or diction.	Detailed playlist has three or four errors in spelling, grammar, or diction.	Detailed playlist has five or more errors in spelling, grammar, or diction.

